

SPOKE

Conestoga College, Kitchener

30th Year — No. 32

September 28, 1998

What's Inside



Condors take second straight win with their victory over Fanshawe.

Page 15



Conestoga grads will be able to get a one-year bachelor degree in Australia.

Page 6

COMMENTARY

Page 4

Do modern women choose between power and beauty?

Sir, defend yourself!



John Brogan, the King's master of arms, and festival fight co-ordinator, demonstrates the skill necessary to his position at the Medieval Faire in Waterloo. Story on Page 9.

(Photo by Jason Gennings)

Business student critically injured in accident

By Lisa Wilhelm

Janelle Chretien, 20, a second-year general-business student at Conestoga College, was in critical condition Thursday, at London Health Sciences Centre after a single-vehicle accident that occurred at 2:10 a.m. Sunday, Sept. 20.

Chretien, originally from Wingham, was northbound on County Road 12, two kilometres

north of Belmore, when the collision occurred.

Investigating officer Const. Dennis Thompson of the Walkerton OPP, said Chretien was driving home herself from a stag 'n' doe in Belmore when her vehicle left the road, went down an embankment and hit a steel culvert.

After the car flipped end over end out into a field, Chretien, who police said appeared not to have

been wearing her seatbelt, was thrown from the vehicle.

"The next 72 hours are the most critical."

Karen Schill, Conestoga student and friend of the victim

A passing motorist, who saw the

headlights from the road, turned around to investigate and found her lying in a field, said Thompson.

Chretien was taken to Wingham and District Hospital by ambulance and was later moved to London Health Sciences Centre.

Thompson said the 1981 Oldsmobile Delta Royale that Chretien was driving was demolished and the accident is

still under investigation.

Karen Schill, a Conestoga College student and friend of Chretien, said last week that although Chretien was still listed in critical condition, she was doing a little better than when she first went into hospital.

"The next 72 hours are the most critical," said Schill on Sept. 23.

Schill said Chretien's parents have requested that no visitors be allowed at this time.

College wants to install TV monitors and hire a library technician

Principal asks DSA for funding

By Jaime Clark

Conestoga College's principal appeared before the Doon Student Association on Sept. 22 to ask for financial support for two projects aimed at improving services for students.

Grant McGregor met with the DSA to discuss the possible installation of television monitors at selected locations throughout the school.

The purpose of the monitors would be to display emergency messages and inform students of class cancellations.

Currently, if a class is cancelled, a notice is posted outside classroom doors but often times they appear too late or are ripped down.

"We don't really have the support staff to run around to classrooms," McGregor said.

He said he would like to see monitors at every entrance in the school, in the library and in both cafeterias. There would be as few as nine monitors and as many as 13, he said.

The purpose of the monitors would be to display emergency messages and inform students of class cancellations.

Grant McGregor,
Principal of Conestoga College

Messages displayed on the monitors would be limited to

emergencies and significant events like student elections.

The price for the entire project would be approximately \$10,000 but McGregor said it wouldn't be necessary to install all the monitors at once.

He said he would have a better idea of the cost within a couple of weeks.

The cost of the project was one of DSA's major concerns with the proposal. Gerry Cleaves, vice-president of student affairs, said "blip boards" like the one in Dooners might be more reasonable.

"They are effective and inexpensive," he said.

Kristin Murphy, DSA president, was concerned with the monitors' longevity. "Something new that stands out will work, but after a year people will get used to it," he said.

The DSA decided to postpone any decisions until more information is made available.

"Something new that stands out will work, but after a year people will get used to it."

Kristin Murphy,
DSA president

At the same meeting, McGregor asked the DSA if they would be willing to subsidize the cost of hiring a library technician to work weekends in the Learning Resource Centre (LRC).

Students currently staff the library on Saturdays, but they are

unable to sign out books.

McGregor also said he would like to have the library open on Sundays because there is an increasing number of people who use the LRC on weekends.

It would be for the benefit of the students to hire a technician, said McGregor.

Hiring a technician would put McGregor over budget by approximately \$4,800, but he said they are going to hire someone regardless of whether DSA decides to help with the cost or not.

McGregor said he would like the DSA to take their financial situation and their priorities into account when deciding and that the DSA would not be obligated to pay for the library technician every year.

The proposal was tabled for further discussion.

Strong response to Club Week

By Ned Bekavac

Club week this year has received strong response from Conestoga College students interested in participating in various clubs or groups throughout the 1998-99 school year.

There will be six clubs at the college this year, an increase from one last year.

Sign-ups for several potential clubs took place in The Sanctuary during the week of Sept. 14-19, with club recognition granted to

"These groups are running their own events. Students should look for signs and posters throughout the school."

Ellen Menage, promotions
assistant

those clubs which had a signed membership of 10 full-time, fee-paying students in good standing at Conestoga College.

Ellen Menage, promotions assistant for the Doon Student Association, said the turnout this year was great, especially considering last year's low club sign-up turnout.

The 1997-98 school year featured only the skiing club; this year's crop features clubs for skiing, drama, rugby, and snowboarding.

The Adrenaline Club, a club planning to partake in activities such as rafting, and the Out Of Order Club, a club planning to start its own magazine, are also part of this year's increased

numbers.

"Though the clubs are run independently, the DSA provides some funds for them," Menage said.

All clubs are given a package prepared by Menage that outlines Conestoga College club policies. Along with the 10-name

Clubs for 1998-99

Skiing

Drama

Rugby

Snowboarding

The Adrenaline Club

OUT OF ORDER
Out of Order

minimum, clubs and groups seeking grants have to apply for funding from the DSA.

Each club or group must then appoint or elect an officer for their club, and must have goals and objectives which do not conflict with the letters' patent or constitution of the DSA.

According to the campus clubs' policy package, the DSA budgets a minimal cost for clubs to get started after which clubs are expected to have a revenue-generating mechanism built into their proposal to help finance their activities during the year.

To remain in good club standing, clubs must hold two events from the following: a DSA-related event, an inter-cultural event, an educational event, a career or placement activity, a fund-raiser or an awareness or promotional event throughout the course of the school year.

At year's end, clubs must submit a report to be used by future executive members.

Menage planned to have 10-minute meetings Wednesday to discuss the policies with the respective clubs and groups.

She said students who may not have signed up can still participate in any of the year-round clubs.

"These groups are running their own events. Students should look for signs and posters throughout the school," Menage said.

"Because activities are open to all students."

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Board of Directors Meeting

Wed. Sept. 30

4:30 pm

The Other Room (in The Sanctuary)

For more information
contact Jenn
at the DSA Office



Students unaware of learning problems

Many come out of high school with no idea they have a learning disability

By Judy Sankar

In March 1997, 10,500 students enrolled full time at 23 community colleges in Ontario had a disability. Forty-five per cent of those students had a learning disability.

Yet many students come to college out of high school with no idea that they have a learning disability, says Marian Mainland, co-ordinator of Special Needs and the Learning Opportunities project.

"You wouldn't think that we'd have that many coming out of high school. We don't have a good system of identifying students with learning disabilities," says Mainland, adding that many realize their individual challenges after the first round of midterm examinations.

Mainland says there are also a lot of misconceptions regarding learning disabilities. "It's an issue in elementary and high school," she says.

Mainland, who has been working with students with learning disabilities for 20 years, says there is a lack of funding and resources available to teachers to allow them to spend enough time with students to recognize discrepancies in their work.



Marian Mainland is the co-ordinator of Special Needs and the Learning Opportunities project. (Photo by Judy Sankar)

Many students with learning disabilities have been grouped with students who are slow learners simply because teachers don't know what they're looking for in terms of a learning disability.

At Conestoga College, a student who has specific learning disabilities, is a student who meets the definition of learning disabilities according to the Canadian Psychological

Association.

There are four points made in its definition: learning disabilities are neurologically-based information-processing difficulties; they occur in individuals with average to above-average intelligence; they typically cause a discrepancy between the individual's potential and achievement and they are life-long conditions manageable with appropriate support and direction. They can only be diagnosed by a

registered psychologist or an appropriately qualified professional, using a battery of tests.

Although everyone is almost certainly familiar with the words special-learning disability, many of them don't really know what it is or what to look for.

Although special learning disabilities can only be diagnosed by a professional, there is criteria to look for and to exclude.

The Canadian Psychological Association's definition's third point says that special-learning disabilities typically cause a discrepancy between the individual's potential and achievement.

If that discrepancy is due to visual, hearing or physical impairment, cultural differences, emotional or environmental disturbances, and/or a bad academic history (inadequate instruction, poor study skills, poor attendance), there is no special learning disability.

If, however, a student can express him/herself verbally, but has trouble doing so in writing, the individual could have a special learning disability.

Other examples include poor spelling but sophisticated ideas in written work and ability to learn concepts quickly but can't explain

concepts in written form.

Once someone has recognized that a student could have a special learning disability, the student is then advised to go to Peer Services and make an appointment with a counsellor.

"These are bright individuals. They are not slow learners."

Marian Mainland
co-ordinator of Special Needs

A student would then go through a series of tests including an IQ test to determine two things. First, the tests determine whether a disability exists and, second, what the student has trouble with specifically.

Then the student is transferred to Special Needs, where a counsellor's job is to minimize the impact of the student's disability.

Mainland emphasizes point three is the association's definition. "These students are bright individuals. They are not slow learners," she says, citing the mix-up as the biggest misconception regarding special learning disabilities.

Management committee meets for first time this fall

Operational plan focus of ISO meeting

By Lisa Wilhelm

The operational plan on how to implement ISO 9000 as a management system was the main focus of the ISO (International Standards Organization) quality management system steering committee meeting held on Sept. 21 at the Student Client Services building.

Bill Jeffrey, the chair of the committee, began the first fall meeting with a welcome and an introduction of old and new members of the committee.

He continued with a discussion on the best day and time for future meetings. It was found that it is almost impossible for all the members to convene at one time due to conflicting schedules.

They eventually decided on Wednesday mornings, when only three of the members are not able to make it.

Attention was then turned to Eleanor Conlin, chair of special projects and academic research, who updated the group on the committee membership communication listing for e-mail addresses and voice-mail extensions and also an update on orientation for new members.

Following an outline of the June minutes, Jeffrey focused on the main purpose of the meeting, the ISO management system.

Jeffrey said his main concern is getting the project up and running. "We've got to move off of ISO structure and do detailed implementing 'strategizing,'" Jeffrey told the group.

"We need to start passing

information downward to the college community. We have to get moving on that."

After introducing the book *The ISO 9000 Essentials: A Practical Handbook For Implementing the ISO 9000 Standards*, Jeffrey introduced an overhead from a book entitled *The Typical Project Approach*.

The project approach is a set guideline that Jeffrey hopes the committee can follow to help get the college's ISO up and running.

Though the resource book's

outline was only structured for 20 months, Jeffrey said it will take probably take longer.

The group is not trying to "re-invent the wheel."

"We may be two or three months out of sync, but I'd rather be two or three months out of sync than not in it at all," said Jeffrey.

Most of the committee agreed

that the overhead guideline would prove to be a useful tool for future reference.

Jeffrey then proceeded to go through a reproduction of the plan following the book's guidelines, but according to the college's situation.

The committee hopes to get things moving in September or October and let both the college community and the ministry know that the ISO project is on the way.

On Sept. 21, 1997, the first newsletter was sent out introducing the ISO project. The committee plans to keep everyone informed about the progress that is being made with an annual newsletter.

As Jeffrey said throughout the course of the meeting, the group is not trying to "re-invent the wheel," but trying to form something that will benefit the college community.

DSA Class Rep. Meeting

Tues. Sept. 29
or
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Women are too preoccupied with their looks

Power or beauty, what will it be?

On Sept. 19, the 78th annual Miss America pageant was televised, and I decided to watch it.

Saturday night television is usually not too exciting; I watched the pageant out of pure curiosity.

Finding out who won the competition and speculating why she was the lucky girl to wear the precious crown were the reasons I watched the show.

The focus of this year's pageant was "girl power" and several times the event was referred to by competitors as not a beauty pageant.

Instead, it was a way for women to



Melissa Dietrich

express themselves by making them each a spokeswoman for different social causes, like diabetes, that are affecting society.

So why then do they still have the swimsuit competition, if beauty is not the basis of the Miss America pageant?

I've actually heard a reason, perhaps legitimate, for women in high heels and bikinis to be prancing around the stage. Someone said the swimsuit competition allows judges to see the physical fitness of the participants, which will determine if they are energetic enough to endure the busy job of Miss America.

I guess I can accept this statement. While watching the event, however, a thought came to mind.

Just two weeks ago, while I was doing the campus question for Spoke, I ran into several obstacles when trying to photo-

graph female students.

With excuses like, "My hair looks bad," I even found girls turning away from me before I had even asked if they would talk to me or not.

Why are women so preoccupied with their looks?

Perhaps they just didn't think it would be a cool thing to be photographed for Spoke.

Whatever their reasons, it bothers me that few women had the self-esteem to be involved in something as simple as a campus question.

I'm not a feminist by any means, but why have women all over the world, for many years, been fighting for equal rights then?

There is a point of being well dressed and comfortable in what a person wears, but there is also a point of being over dressed, especially at a place like school.

Even television pokes fun at women's preoccupation with their looks in the Kellogg's commercial.

Most people have probably seen this commercial. But if you haven't, it involves a group of guys who are making the similar complaints about their weight, like women do.

One guy even says something about having his mother's thighs, but it is something he is learning to live with.

It is just silly the amount of time and effort many women spend in front of a mirror plastering make-up on their faces. Get over it.

Have none of you heard of something called natural beauty?

As far as I'm concerned, women who wear less make-up are the ones who have more self-esteem and confidence.

Stifling objectivity limits column ideas

There are many things that can be written to fill the space of this column; some are off limits though, because of the objectivity that must be shown as a journalist.

This column could be written about Bill Clinton, but this journalist should not have an opinion about the survey she conducted last week.

Someone else suggested the Take Back the Night march set to take place on Sept. 26. Unfortunately, the reporter is covering this event and once again has no opinion that should be published.

Now the challenge for the column writer is to find something to write about that won't interfere with the stories they reported on.

For instance, the monthly student association meetings that have just started are a good idea to connect Conestoga College students together.

Hopefully they will prove useful for all of the associations involved and will leave people informed and provide them with new acquaintances they probably wouldn't have met.

Throughout life we won't always be with people who share the same interests. Interaction with others in fields of study you know nothing about could be a great experience for all involved.

Another issue is having the hunting age being lowered to 12. For this to happen, twelve year olds will have to hunt with a mentor over the age of 18, receive parental



Sarah Thomson

permission, share firearms and pass a written hunting test to qualify.

Since the proper guidelines have been put into place, there is no problem with 12 year olds hunting. With the increase in childhood obesity, due in part to excessive TV viewing, it's great that young people have another option to become active, especially in the rural community.

As for Marc McGwire and Sammy Sosa both beating the home-run record of Roger Maris, congratulations to them. Steroids or not, hitting 62-plus home runs isn't something everyone can do.

There was talk that Sosa was not getting the same recognition as McGwire because he broke the record later. This was linked to prejudice against black baseball players. Seeing as this took place in the States, this reaction is typical.

It's not to say that prejudice doesn't exist, but Americans have a tendency to read prejudice into almost any situation.

In regard to school, if the teachers' strike is averted at both secondary and college level, it will be a big relief. It is always in the best interest of students to be in class and to be taught when they are scheduled to, especially at college level where students are paying for their education.

Teachers should have the right to be upset with working conditions and to voice their concerns to reach a better deal for themselves, but it is always best if an agreement can be reached without interfering with students.

These are the tidbits of opinion that I could string together; thankfully I had enough little opinions to write a full column.

ONE TOO MANY PUCKS IN THE HEAD...

I said Sitler!

Not Hitler who had a good idea about a super race!

Sitler!



SPOKE

Keeping Conestoga College connected

SPOKE is published and produced weekly by the journalism students of Conestoga College.

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Mike Oxbig, marketing ... YES!

Should men walk in Take Back the Night?

By Brent Clouthier

A random survey was conducted at Conestoga College asking students if they felt men should be given the right to walk in the Take Back the Night march, a rally in which women march to assert their right to walk the streets without fear. As the annual rally presently stands, men are invited only to the entertainment provided after the march and candlelight ceremony.

Of the students surveyed, all agreed that men should have the right to take part in the entire event. Half expressed the idea that the streets are entirely unsafe, regardless of the person's sex. The rest of the responses expressed matters of gender politics; men, in particular, felt slighted by their omission.

"It's not safe for anyone," said Julia Mihit, a first-year computer programmer analyst student.

"When I go out at night, I take my big dog with me. But I don't think it's just a women's issue," added the 19-year-old Mihit.

Zally Rawan, also a 19-year-old, first-year computer programmer analyst student, echoed Mihit's thoughts.

"Women aren't the only ones afraid. It's unsafe for both."

Each woman also stated they knew people who had been assaulted in the Victoria Park area. In both instances, the victims were men and both had been beaten.

Mike Riddell, a second-year electronic engineering and technology student, expressed the same opinion.

"Sure, men should be allowed to march," commented the 40-year-old. "Why not? It's just as unsafe for a man to walk the street as it is for a woman."

Adam Wilson, a second-year journalism student, was more political in his response.

"Yes, I think men should be allowed to march," the 20-year-old said. "I understand the idea that the walk is symbolic, that women shouldn't need men to walk the streets, but we're not all social deviants and shouldn't be lumped together as such."

First-year general business student, Nathan Goetz, also believed that men should be allowed to march, if anything for the sake of political correctness.

"It seems sexist. They're saying that all men are the cause," said the 20-year-old. "Yes, men should be allowed to walk, just to show that not all men are out there raping women and committing crimes."

Mike Oxbig, a 24-year-old marketing student agreed.

"It's just sexist," he said.

Francine Meyer, a first-year general business student, echoed Goetz's remarks.

"Men and women are both equals. Men should be allowed to march," she said.

Another first-year general business student, Becky O'Hagan, had a different take on the matter.

"Yeah, definitely men should be allowed to march," said the 18-year-old. "If it's a man's wife and child, why shouldn't he be able to support them, to show that he wants the streets safe for family too."

An interesting note to the street survey is the fact that only one person of those represented were aware of the Take Back the Night march and what it symbolized.

The Take Back the Night march was to take place, Sept. 26 at 6:30 p.m. at the clock tower in Victoria Park. A candlelight ceremony was to be held at Kitchener City Hall rotunda following the walk.

Men were invited to enjoy the entertainment provided after the ceremony.



Zally Rawan, first-year computer programmer analyst ... YES!



Becky O'Hagan, first-year general business ... YES!



Adam Wilson, second-year journalism ... YES!



Nathan Goetz, first-year general business ... YES!



Francine Meyer, first-year general business ... YES!

(Photos by Melanie Spencer)

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**Warning: Not suitable for easily
offended people. Strong language
& hard core humour throughout.**



*It's a fair go, Cobber**(translation: It's a really good thing, mate)*

One year in Australia nets a BA

By Dee Bettencourt

When asked Sept. 11 what "Aussie" slang he could recall from four years spent earning his doctorate in English at the University of Sydney, Australia, Conestoga College's principal laughs.

Grant McGregor, a former Commonwealth exchange scholar who graduated in 1970, offers this example: "Duke me (give me a handshake) digger (comrade) dinke-di (the real thing)."

McGregor says he has remained interested in the "marvelous place" called Australia, partly due to his own history and partly due to new history currently in the making between Conestoga and University of West Sydney (U of W Sydney).

Although there are currently five Conestoga alumni from business and engineering programs studying at U of W Sydney, McGregor says that a new blanket articulation agreement was arranged on Sept. 10 after talking with Paul Abela, coordinator of articulation and external links for the university.

The agreement, which will be officially signed in the near future, will allow third-year graduates of any program the chance to earn an undergraduate degree in the space of one year, or a masters degree in two years in the subtropical climate of Sydney, Australia's largest city of 3.5 million people. Two-year programs will also be granted substantial credits and assessed program by program, says McGregor.

This is a unique study-abroad opportunity for Conestoga students, according to Eleanor Conlin, chair, academic research and educational services for the college. She worked with McGregor to help send the five students to U of W Sydney and says they are doing very well in their studies.

"You can't get these articulation agreements everywhere with Ontario colleges," says Conlin. "It's because you can't get a perfect match, course by course, at every university."

In fact, she says she knows of provincial articulation agreements only with Ontario affiliates University of Guelph, Wilfrid Laurier University and University of Waterloo (UW), who offer a collaborative program between the three institutions for a career practitioner degree. UW also shares an agreement with English and political science programs and Conestoga's journalism diploma program.

Conlin says out-of-province agreements exist at Buffalo State University, N.Y., Northwood University, Mich., Saginaw Valley State, Mich., D'Youville College, Buffalo, N.Y., University of Lethbridge, Alta. and Athabasca University, Alta. She says that several others are under negotia-



Conestoga graduates completing one-year BA degrees at U of W Sydney, Australia, are doing well, says Eleanor Conlin. (Photo by Dee Bettencourt)

tion, including four or five in Great Britain.

In addition to the benefit of saving time attaining a degree, Conlin says, "Students benefit having the experience of a new culture, opportunity to travel and gain a broader view of the world."

"Australia has that whole Eastern connection as they're closer to Asia, Taiwan, India and China environments."

McGregor says he has had three or four representatives from U of W Sydney's graphic design, education, health sciences and international studies departments either visit or stay the night in his home while they assessed the college and its students.

"They're happy with the curriculum records. They're very fulsome. They have made very positive judgements of our students' quality," says McGregor.

According to U of W Sydney curriculum information, also available to students through the continuing education office on Doon campus, Australia is the fastest growing destination for study-abroad students from North America, Europe and Asia.

McGregor reports that last year some 400 students from Ontario attended various campuses in Sydney.

"Mainly the agreements were for bachelor of art degrees who went on to get bachelor of education degrees (BEd) as our BEd programs are full up here. There were also a number (of agreements) in nursing."

McGregor says that at a recent luncheon in Toronto, the chancellor of U of W Sydney said the university has a target of 15 per



Grant McGregor confirmed Sept. 14 that three-year diploma holders can get a degree in one year in Australia. (Photo by Dee Bettencourt)

cent international enrolment.

McGregor says, "U of W Sydney brought some of their senior academics up here this year and offered a convocation so parents would have the chance to see their children convocate in Toronto."

But Conlin says she thinks Conestoga still has a long way to go on the overall issue of

"Students benefit having the experience of a new culture, opportunity to travel and gain a broader view of the world."

Eleanor Conlin, chair, academic research and educational services

articulation, considering the low number of articulation agreements currently in existence.

"There is always a question about (colleges' academic) depth and college offering too much breadth. And of course, there is the territorial issue — uni-

versities want to admit and prepare their own students first," says Conlin.

A large number of students with university education are coming to college now and it is time for college students to be recognized when moving on to university, Conlin says.

"Students should know the value of having a degree in pursuing their careers."

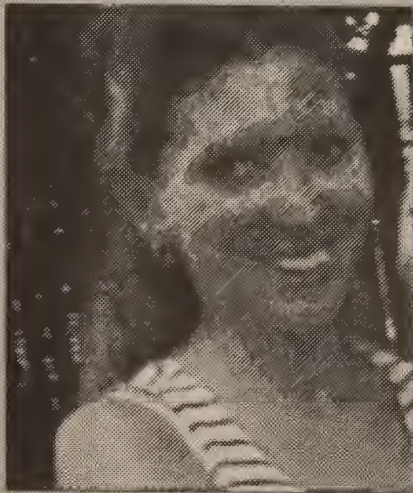
Conestoga College grad describes her life in Australia

By Dee Bettencourt

One of five Conestoga College graduates who travelled to the land of "Oz" this September to complete a one-year undergraduate degree at University of West Sydney, Australia, has sent e-mail describing her experiences.

April-Dawn Blackwell, 24, graduated from business administration management studies in 1997 from Conestoga before also obtaining a human resources certificate in 1998. She is studying for her bachelor of commerce, marketing, at U of W Sydney, and wrote the following to Spoke readers:

"Getting here seemed to be the easy part, from my point of view. The hard part was leaving the security of a pay cheque every week from work, family and friends."



April-Dawn Blackwell, an articulation student from Conestoga College, is attending U of W Sydney to obtain her BA. (Photo submitted)

When asked how she made arrangements to leave Canada and temporarily emigrate to Australia, Blackwell replied that she relied on educational consultants Ron and Sue Kelly of KOM Consultants of Hamilton to liaise with the school of her choice.

Blackwell wrote that the interrelated combination of the "uni" (university) application, course approval, transcripts, portfolio and confirmation papers was problematic as she could not obtain her student visa until the paperwork was completed.

After paying \$1,864 Cdn at Travel Cuts for her ticket, flying into a time zone 14 hours ahead, being dropped off at the wrong flat (apartment) with the wrong host, learning at first hand that parking tickets cost \$90 and driving on the wrong side of the road, Blackwell and her four Conestoga College graduate friends wrote they found a home.

For three bedrooms, two bathrooms, a garage for storage, an outdoor swimming pool, a gym, a security entrance and only 15 minutes walking to U of W Sydney and central downtown, they pay \$1,020 Cdn per month, plus utilities and telephone hook-up. Deposits are required as well. Only the clothes dryer and dishwasher were provided; they bought a fridge and washing machine and have no TV. Houses don't come with central heating, despite cool evenings.

"Surprises (or unexpected facts about Australia) - they have dollar stores here and every business is closed by 5:30 p.m. and the streets are virtually deserted. We are a half-hour train ride from Sydney and it feels more like I am on the train to Toronto. The only exception is the palm trees and people

think I have the accent," writes Blackwell. "Our first weekend checking out jobs in the paper brought us to an ad listing 5,800 jobs. That number is not a typo, honest!"

She says the first day of spring was Sept. 1 and that 20 C is average, although August received more rain than what would usually occur over a nine-month period.

She reports that groceries are only marginally more expensive and there is no tax on restaurant food. But eating out is still not cheap - a Caesar salad is \$9.50 and soup averages \$6. Blackwell says they serve unusual food such as chicken- and beef-flavoured chips.

"Tuition is \$4,900 per semester. It hurts to write that figure. You can apply for OSAP. OSAP is a problem in itself though, for both you and the people you leave in charge of your affairs at home. Each one of us has had problems with our applications. My parents have spent hours with the bank and that stupid number you have to call."

The Australian dollar trades just slightly below the Canadian dollar.

University and college administrators often point out that American tuition costs, given the exchange rate, are similar to Australian costs. Non-accredited, full-length Canadian degree programs would also add up to a similar tuition cost in the long run.

In order to help fund her expenses, Blackwell works at a local tavern as a bartender. Blackwell says popular street-the-

atre slang in a bar is to "Shout you a drink," which means you buy a table drinks and the gesture is then reciprocated. It is advisable to only shout small tables if you don't have much money. Minimum wage is almost \$10 an hour and waitresses are generally not tipped. She says students are allowed to work 20 hours per week while in school, which can rise to 40 hours per week during

holidays. If you apply for a work visa, you can work 364 days following graduation. Blackwell says her Parramatta campus is newly located and under construction, having been a psychiatric/insane asylum in the 1880s.

New university friends mainly include international students, particularly those from Norway and Sweden, whom, she writes, seem to hang together rather than feel like "nygles", or loners.

"I go out after class every week with one group of (Australian) people for lunch. They are taking me to the horse races and are going to teach me how to 'bidy board.'" She says she hopes to get "footy" (rugby/football) tickets as well.

Blackwell concludes: "My overall thought - it's a great learning experience. When it comes to working, we'll see. Maybe (I'll do) a stint in New Zealand and come back (to Australia). Once you're here, the world seems to be a much smaller place and anything becomes possible."

You can e-mail Blackwell at: april-dawn-b@hotmail.com



Big changes at ATS complex

By Jacqueline Smith

The ATS Engineering Complex has been given a new look.

In 1997, Michelin donated \$1 million to the college for a new wing at the complex. Construction

began in July 1997 and finished in January of this year.

This summer, donations from Rockwell were used in remodeling labs, classrooms and offices.

A hydraulics and a robotic lab were set up, and the robotics and

automation group which used to be at the Woodworking Centre was transferred into the ATS complex.

"New equipment is in place and the shop is up and running, providing many opportunities for students to do hands-on practical work," said Gerry Nafzinger, a teacher of electrical intermediate apprentices, concerning one of the new labs.

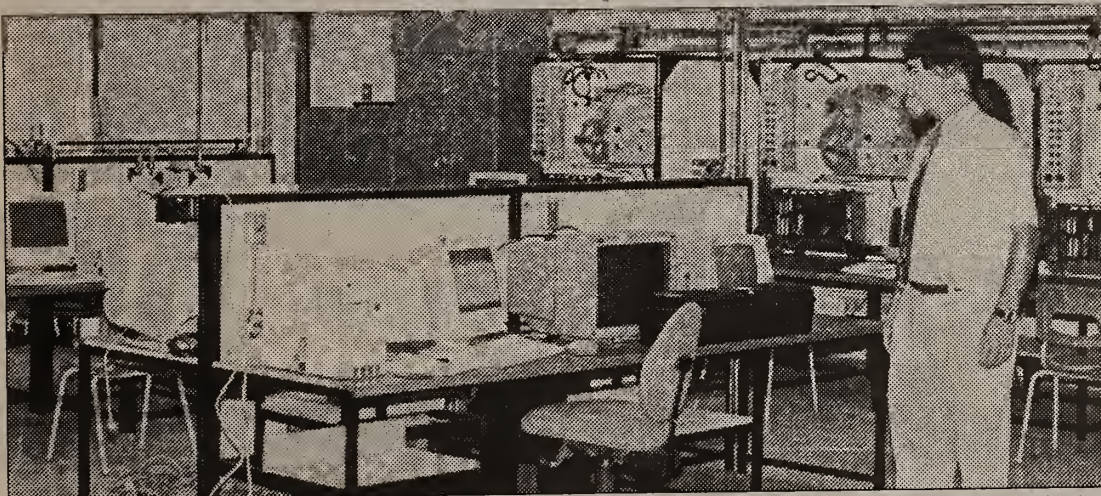
"Like many local businesses, we have a significant demand for properly trained people to support our continued success in world markets," said Klaus Woerner, president and chief executive officer of ATS, in the new Conestoga College guide to training and development.

"By responding to what skills are required by employers and providing students with the training necessary to develop those capabilities, Conestoga is helping its graduates find good high quality jobs and it's helping local businesses, like ATS, to fill their needs. I think that's a winning strategy for everybody."



Carol Iaquina, from the training and development department, shares a look at the college's guide to training and development with student Scott Galbraith.

(Photo By Jacqueline Smith)



John Trelemans, a robotics automation teacher at Conestoga College, looks at the equipment in the hydraulics lab in the ATS engineering complex.

(Photo By Jacqueline Smith)

Waiting list for parking decals

By Jason Gennings

All available parking decals have been sold and security services has started a waiting list, said Allan Hunter, security services supervisor.

"We are continuing to monitor the parking situation and as spots become available we contact people on the list," said Hunter.

Of the 117 people who were on the waiting list Sept. 15, there are only 50 people left waiting for parking decals.

The supervisor said that a portion of those waiting would

get decals.

"We go down the list and offer them a tag, wherever a tag happens to be available. If they want to wait for a specific lot, they will go to the bottom of the list," he said.

Hunter said the only exemption is if they have a special needs, otherwise it's first come first serve.

Security monitors the lots while patrolling the campus and Hunter said more spaces should open up.

"Some students who may have purchased parking may now want to use the bus. So, that will

free up space," said Hunter.

There are other ways the lots will thin out as school continues.

"There are a considerable number without decals, but ticketing has begun and this will open spaces," said John Tribe, security services.

In the meantime security has been asking students to make sure they park in their assigned lots.

Hunter said cars without decals could pay to park at the meters or in paid lots 3 and 11. After 4 p.m., parking is available in any of the lots.



Tony Piazza, an electrical intermediate apprentices student, works on D.C. motors as teacher Gerry Nafzinger looks on at the ATS engineering complex.

(Photo By Jacqueline Smith)

CONESTOGA OKTOBERFEST NIGHT

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Woman tops medallion design contest

Graphics student wins provincial competition

By Lisa Wilhelm

For most, post-secondary education is a great opportunity to enhance their knowledge in something that they enjoy and hope to one day find a job in. For a few, there are some rewards for their extra efforts, most of which come as quite a surprise. This was the case for a third-year graphics student at Conestoga College.

Jolene MacDonald, 22, a graduate of Bluevale collegiate institute in Waterloo, won \$2,500 for the medallion-design competition for the Young Volunteers of Ontario recognition program, set to be launched this fall.

"When the lady called to tell me I had won, I was stunned and speechless," said MacDonald.

"It still hasn't sunk in."

The contest was open to all Ontario design students at the



Jolene MacDonald, 22, holds up her award-winning medallion, designed for the Young Volunteers of Ontario recognition program.

(Photo by Lisa Wilhelm)

post-secondary level; it was first introduced to MacDonald and her classmates at the beginning of their second year. They were told what it was and that if they wished

to enter, it was to be done on their own time.

MacDonald said that when these contests are offered in her class, teachers sometimes make them

into special projects which they get marked on. Although this contest wasn't one of those projects, MacDonald decided to give it a try.

"I worked on roughs for about a day and finally decided on the last one that I had created," said MacDonald. "I liked it the best because it was different."

She said she liked this idea better than all the rest because in the original creations, there were people.

With the design she went with, she incorporated different things that symbolized what the medal was being given for.

The design features a line drawing of a trillium, Ontario's provincial flower. Each trillium contains the letter V, which stands for volunteer, plus a frontal, stylized rendition of a head. The medals will be struck in silver, with colours added.

The only thing that was changed from her original design was the colour and she was given the opportunity to decide what the medal would be cast with. She chose silver.

MacDonald said the design will be a great portfolio piece and that it was a big honour to win the award.

"Basically, I can't even explain how I feel about this," said MacDonald.

MacDonald's love for art began when she was a child. She said that art has always been her life and that it's just "what I do."

She studied fine arts for one year



MacDonald's award-winning medallion design.

at Fanshawe College in London before opting for Conestoga's highly regarded graphic's design program, which she said offers more business-oriented jobs after graduation. She said the program is quite a challenge.

MacDonald said she would like to see herself working on her own within the next 10 years.

Upon graduation, she would like to start in advertising because she likes the idea of designing ads and logos.

As for the award money?

"I haven't decided what to do with it yet," MacDonald said. "I'll probably save it and hopefully be able to buy a car after graduation."

Earlier this year, MacDonald won a T-shirt design competition associated with the Waterloo and Area Quilt Festival.

Studying in the Sun



First-year electrical engineering student Jeff Lesic organizes some of his notes while enjoying the nice weather on Sept. 14.

(Photo by Jason Gennings)

GOT ANY STORY

IDEAS?

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University of Guelph
University of Waterloo
Wilfrid Laurier University



Royal Medieval Faire

Faire day at Waterloo Park



(Photo by Jason Gennings)



Jerry Penner works on a piece of chain mail, one of the many types displayed, and used, at the Medieval Faire. (Photo by Judy Sankar)



Chris 'Coyote' Fletcher plays with a drum circle from Marcell school of drum. (Photo by Jason Gennings)



Kate Gregg demonstrates balloon art at the faire where she made swords, hats and animals for children. (Photo by Judy Sankar)

By Judy Sankar

It was a grand time for all who attended the first annual Royal Medieval Faire in Waterloo Park on Sept. 19. Wizards, bandits and royalty roamed the land in elaborate costumes. Children ran, sweat beading down their foreheads, as they played game after game, trying to get 15 ribbons. If they were determined enough to get 15 ribbons, they would be knighted by King Bertram of Mearth and Queen Charlotte in a special ceremony at the end of the day. Adults wandered from tent to tent, looking at the marvels from a time period that had passed long ago.

Co-directors Karen Lucas and D.J. Carroll got the idea to hold a fair when they attended the Pow Wow, a fair held in Waterloo Park last year. "We both came to the Pow Wow last year. I'm not sure how we went from Pow Wow to Medieval but we are both involved in medieval things so we decided to organize an event," said Lucas.

Lucas and Carroll got people from all over the K-W area to participate in the faire, which was a year and a half in the making. The actors came from a wide range of people including students, musicians, artists, computer programmers and teachers. Even the mayor of Waterloo, Joan McKinnon made an appearance at the opening ceremony.

The biggest event of the day was the final tournament and royal wedding held at around 3:30 p.m. The

two finalists of three previous battles would fight to determine who would take the hand of the king's daughter, Princess Pamela. The crowd gathered as the event was about to take place. Children sat around the fighting circle, eyes wide with excitement.

"Are those real swords?" yelled one child from the audience. "Of course they are real swords," bellowed King Bertram.

Amidst a complex plot full of treachery, magical spells, and romance resembling a Shakespeare play, the battle takes place and alas, a victor emerges.

Princess Pamela, dressed in a beautiful white dress, meets her new mate. To the cheers of the crowd the two are wed. When the monk turns to the groom and says, "You may now kiss the bride," with a dip the groom kisses the princess passionately.

Afterwards, a Ceili (a medieval dance) is held. Three musicians played music while the actors mingled with children and adults, teaching them the art of this dance.

At the end of the day, many children had become lords and ladies after winning 15 ribbons. Their parents were proud of them and seemed pleased with the day that resulted from the \$5 admission fee. The mayor was pleased as well, and she looks forward to next year's faire, says Carroll.

"My favourite part was the kids: The look of amazement on their faces and the wonder in their eyes as they wandered around looking at wizards and witches and all the people in costumes," says Carroll, who also looks forward to next year.



After four battles in the ring at the centre of the festival, the finalists duel for the hand of Princess Pamela, and everything that goes with it. (Photo by Judy Sankar)



Fairy tale ending to the day.

(Photo by Judy Sankar)



**Canadian Information Processing Society
Conestoga College Student Chapter
Presents:**

C.I.P.'s October dinner meeting:

Topic:

Guest Speaker Norbert Mika talks about Visual Studios 6.0. Microsoft's newest development tools

Date: October 19, 1998

For more details contact C.I.P.S. Conestoga College Chapter by:

E-mail (www.cipscc@sentex.net),

Phone 748-5220(ext.602)

Office 1D14-B(see posted office hours)

Vote won't rock the boat

Final stretch of union ratification under way

By Dee Bettencourt

The final stretch of the ratification agreement is underway for 259 full- and partial-load teachers at Conestoga College. Advance ratification voting occurred in the union office, 1B50-2, on Sept. 22 and the rest of the votes will be submitted Sept. 23 in front of Doon's Door 3.

Walter Boettger, Local 237 union president for the college, says, "If the vote goes over 50 per cent, then it will be accepted. On Sept. 24 we'll know here by about 5 p.m. and provincially by about 7 p.m."

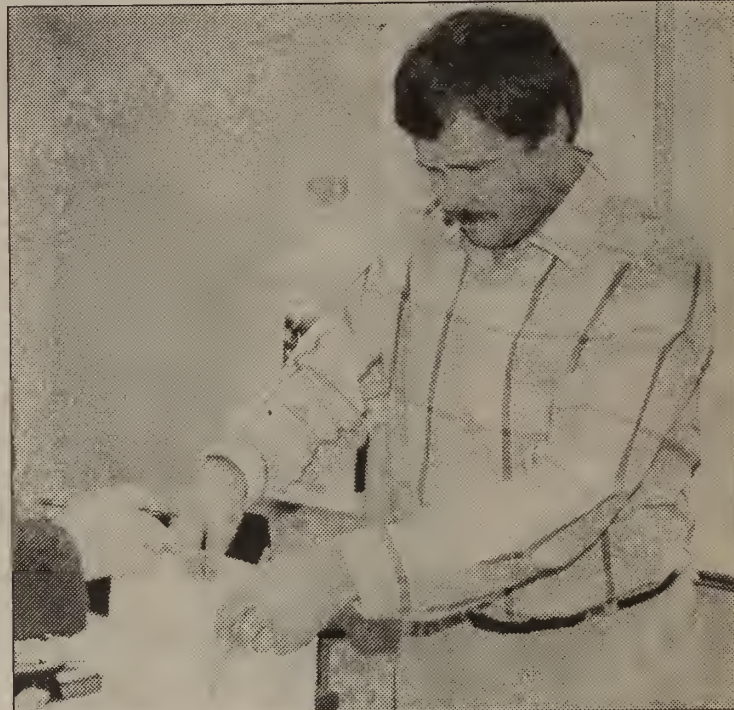
A strike mandate was accepted May 21 over stumbling blocks such as increases to teacher workload, the reclassification of positions, pay increases and job security in the format of retraining if positions are eliminated.

All objectives but job security were achieved for the union after union-management negotiating teams reached a tentative contract agreement in Toronto during the early hours of Aug. 28.

According to the union office, academic salary schedules for full-time professors, counsellors and librarians range from the lowest step-level three to the highest step level of 20.

Step-three academic salaries range from \$38,067 (effective date of ratification), to \$38,828 (effective Sept. 1, 1999) and remain at \$38,828 (effective Sept. 1, 2000). Step-20 salaries peak at \$72,158 annually.

The salary schedules for



Walter Boettger, union president of Local 237 for Conestoga College, accepts a ballot from a faculty member on Sept. 22.

(Photo by Dee Bettencourt)

full-time instructors start at a minimum level of \$27,572 (effective date of ratification), moving to \$28,124 (effective Sept. 1, 1999) and remain at that figure (effective Sept. 1 2000).

Top-level 10, full-time instructors earn \$46,811 (effective date of ratification), which rises to \$47,748 (effective Sept. 1, 1999). This number does not change on Sept. 1, 2000. If accepted, the collective agreement will not expire until Aug. 31, 2001.

Health Sciences faculty member Marlene Zister took advantage of the early voting on Wednesday to cast her ballot, as did others in the nursing faculty who leave campus on Thursdays for clinical off-site teaching.

"I'm on the road. I'm visiting hospitals Thursdays," says Zister.

It is unlikely that the vote will have a surprise ending, predicts Boettger.

"There's no way this thing will be turned down."

Buffalo Bills Sun. Nov. 1 vs. Miami Dolphins

Tickets available
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Details and conditions
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On Sale Thurs. Oct. 1
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COUNSELLOR'S CORNER: ROOMMATES

Sharing living space with a stranger, or even a friend, can be quite different from living with your family. Things as simple as how long you stay in the shower or where to keep the potato chips can cause tensions between people who aren't used to living together. So how can you ease the transition from family life to living with a roommate?

One way to avoid conflicts is to establish some ground rules. For instance, does it drive you nuts if the dirty dishes are still in the sink the next morning? Or do you have a "high dirt tolerance" that will have your roommate gnashing her teeth by the end of September? Some areas to discuss include:

- ♦ space: private versus common areas
- ♦ food costs: shared? designated fridge space?
- ♦ quiet hours for morning, study time and at night
- ♦ guest policy

Living with a roommate isn't all about rules and compromises, but it'll be much easier to set guidelines now, before you start getting on each other's nerves.

Three Buck Tuesday Movie Night

X-Files The Movie

Tuesday, Oct. 6
8:00 pm
The Sanctuary

**Admission only
\$3 for students
\$6 for guests**

Free 600 ml bottle
of Coke & Free popcorn



Department meeting generates decision

Journalism students agree to semi-formal banquet

By Melissa Dietrich

The decision to have a semi-formal awards banquet for the journalism department was decided by students during a department meeting on Sept. 22.

Journalism co-ordinator Sharon Dietz said to students that the banquet would take place regardless of what was decided during the meeting. The only question to the students was how formal they wanted it to be.

"We need some kind of commitment from the students and we need some kind of ownership on your part," she said.

In past years, the banquet has taken place in such places as the Golf Steakhouse in Kitchener. The banquets usually included a dinner, a guest speaker and a dance.

The concern with having a similar banquet this year was the time and effort it takes to organize such a big event.

Dietz said to students that Joe Martin, dean of communication studies for Conestoga College, said he did not want faculty to be distracted by the organization of the awards banquet for the first two months of the semester.

Once students voted in favour of a semi-formal banquet, a group of approximately 20 students volunteered to organize the event.

Students who were not at the department meeting, but are interested in helping with the banquet can attend a Sept. 28 meeting at 4:30 in Room 4B14.

Dietz also introduced journalism faculty at the meeting. And, although she was not there, Heather Bortolussi, was introduced as the program administrator.

Something new addressed at the meeting was a faculty advisory, which has been set up to assist journalism students with either academic or personal problems.

The advisory will consist of a member of faculty for every day of the week.

Dietz said the purpose of the advisory is to keep the lines of communication open between faculty and students.

"If you have a non-academic concern, don't hesitate to come and see us," she said.

A listing of the days each faculty member is available, and the time and room where they can be reached will be posted on bulletin boards around the department, said Dietz.

The meeting also discussed the Program Advisory Committee (PAC), which consists of a group of journalists who work in the industry, she said.

The PAC is responsible for



Journalism program co-ordinator, Sharon Dietz, talks to students at a meeting on Sept. 22. (Photo by Melissa Dietrich)

advising the faculty, the dean, and the chair of communication studies on how programs should operate, so that it meets the needs of the students, in the sense that they will graduate with the skills needed for a job, said Dietz.

Students who are interested in becoming a student representative of the PAC can pick an outline of responsibilities in Room 4B07-A. Students are also required to write an essay detailing why they would be an appropriate choice.

Dietz also mentioned that, on Oct. 28 at 1:30 p.m., there will be a PAC tour of the journalism program. The members of the PAC will visit classrooms to observe students in computer labs, photo labs and those working on Spoke.

During the meeting the Sept. 25 deadline for award submissions was extended to Oct. 2.

Movie of the Week

tues. sept. 29

11:30 pm

in the sanctuary



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Students offered fall workshops

By Melissa Dietrich

Student services is offering workshops for Conestoga College students starting in October, running through to the middle of November.

Joan Magazine, who has been a counsellor in student services for 19 years, said there is no fee to attend the workshops or groups.

With workshops on time management and preparing for

final exams and stress management, there is something that can apply to every student.

Magazine said all that is required of the students is to show up to the workshops at the time they are scheduled; no registration is needed.

One of the workshops offered to students is the mature-student drop-in, and Magazine said it has become an opportunity for students who want to participate in

something beyond a two-hour get-together.

"It is a chance to share some issues, solutions, and laughs," said Magazine.

"It is a chance to share some issues, solutions, and laughs."

Joan Magazine,
student services

Some years there have been mature-student groups getting together and forming a club or government through the Doon Student Association, said Magazine.

The word-problem tests workshop is one of the newest available to students this year, she said.

"We've observed students coming in for the study-skills help and have found that many have troubles with word problems," said Magazine.

The essay-writing skills workshop is also a new choice for students, said Magazine.

"We have, in the last couple of years, been focusing on English language skills," she said.

In addition to the seven workshops offered, there are two groups available.

However, unlike the workshops, the self-esteem and test-anxiety groups involve several meetings with the students.

The self-esteem group runs for five weeks, with two-hour meetings each week.

The test-anxiety group runs for four weeks, with two-hour meetings scheduled per week.

Magazine said another difference between the workshops and groups is that the groups have a limited space of 15 students. Students can register at student services, by requesting to be put on the list.

A copy of the student's timetable is also required for participation in the group so student services can schedule an appropriate time for



Joan Magazine of student services looks at the list of workshops that will be offered to students beginning in October.

(Photo by Melissa Dietrich)

the meeting to be held, said Magazine.

"Sometimes students when they are terribly busy, but need help, don't even take the time for these workshops"

Joan Magazine,
student services

All of the workshops and groups are run by counsellors from student services, said Magazine. Counsellors are also responsible

for deciding which workshops and groups are scheduled.

The success of the workshops and groups has tended to be up and down over the years. Depending on when you catch students determines the workshop's success, said Magazine.

"Sometimes students when they are terribly busy, but need help, don't even take the time for these workshops," she said.

There will also be a series of workshops and groups, with perhaps a slight change in format, for the winter semester, she said.

There is a list posted outside student services with dates and times for the fall workshops and groups.

GENERAL INFORMATION SESSION

Thursday, October 1st, 1998

IF -you missed your class session
-you forgot "how to" over the summer
-you always wanted to know but were afraid to ask

Come to the Learning Resource Centre on Thursday, October 1st, 1998, 4-5PM to learn about the LRC and how to access the various databases.



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Tidy Heidi Housecleaning Contest

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Phone #: _____ E-mail: _____

Why I should win this contest (must be less than 20 words): _____

Empire Hotel illustrates maturity

By Melanie Spencer

The Waltons burst onto the Canadian music scene in 1992 with the release of their independent debut album, *Lik My Trakter*.

After success with hits like *Colder Than You* and *In the Meantime*, they returned to the studio in 1995 and emerged with *Cock's Crow*. Unfortunately, it paled in comparison to its predecessor and the Waltons faded from the spotlight.

But now, after a two-year break, these prairie favorites are back with *Empire Hotel*. Jason Plumb

(vocals, acoustic and electric guitars), Keith Nakonechny (vocals, bass guitars), Todd Lumley (vocals, pianos, organs, synths, accordion) and Sean Bryson (vocals, drums) are hoping to reclaim the ears and hearts of music fans.

Produced by Juno award-winning producer, Michael Phillip Wojewoda (*Spirit of the West*, *Barenaked Ladies*), *Empire Hotel's* 10 tracks illustrates maturity, both in the lyrics and the music, as the band tackles the themes of life, love and relationships.

The album opens with the mellow *Bloody Love Note*. The strings reinforce Plumb's despair as he sings about a one-sided relationship that has run its course.

This theme continues with *Beats the Hell*, a song which chronicles an abusive relationship, where one person is left wondering why he/she stays. It comes down to being afraid to stay, but being too afraid to leave. After all, the devil you know is safer than the unknown.

But by far, the stellar track on *Empire Hotel* is *Enough of You*. Set in a loud bar, the song deals with the subject of people who are unable to take a hint. Many women can probably relate to being hit on by a person who doesn't comprehend that you're not interested. Plumb's voice is full of contempt as he sings: "I've been wanting to state that/ You've outstayed your welcome/ To opt for something brand new/ I've been dying to yawn out/ My lack of impression."

When all is said and done, it is unlikely the Waltons will ever recapture the level of fame they once had, despite this great effort. But that's not necessarily a bad thing. After all, it has forced them to re-examine their roots and get back to basics. But one thing is for sure - the Waltons have earned their place in Canadian music history and *Empire Hotel* only helps secure it.

We only sell what we can't drink ourselves

Beer is a time-honoured tradition in the Lett family.

A tradition which goes back hundreds of years and dozens of generations. Sure, the Lett family has produced way more than its share of statesmen, war heroes, business tycoons, doctors, and men of the cloth. They've also had the odd poet and even a horse thief. But the real pride of the Lett family has always been its brewing tradition.

A tradition typified by the legendary Irish Red created by the family patriarch and master brewer George Henry Lett in the 1800s.

Consequently, it was with no small amount of family pride that Patrick Lett decided to recreate this legendary brew in order to slake the family thirst and continue the family brewing tradition. To duplicate this family masterpiece right here in Canada he commissioned the skilled craft brewers at the Trafalgar Brewing Company. The end result is Paddy's Irish Red, considered by many to be the gold standard of beer. There are no colouring agents or artificial additives.

The extraordinary taste and unique amber colour is the result of a special carastan malt roasted more slowly than ordinary malts.

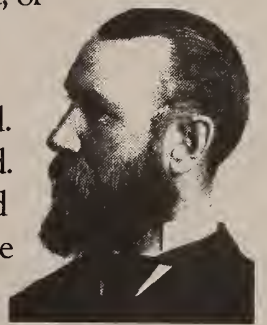
So far, the popularity of Paddy's Irish Red has been astounding. And that, of course, is just within the family itself.

And now to the case at hand. Well, actually the cases at hand.

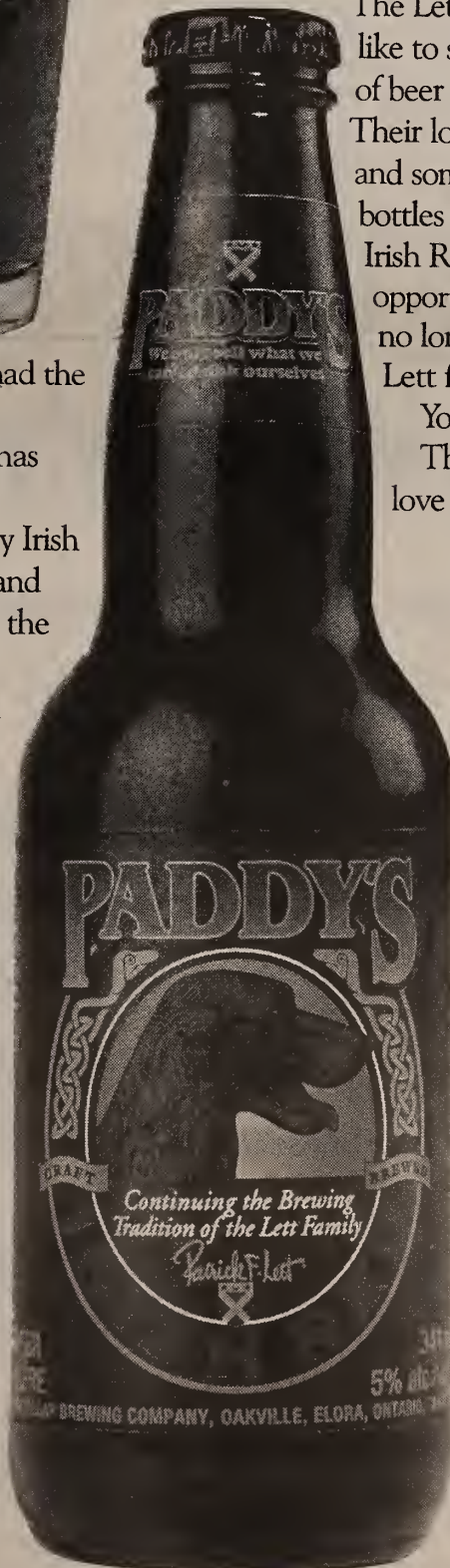
The Lett family would like to share their love of beer with you. Their love of beer and some of the bottles of Paddy's Irish Red which they haven't had the opportunity to drink themselves. You no longer have to be a member of the Lett family to enjoy this fabulous beer. You needn't even be Irish.

The only prerequisite is a genuine love of genuine beer.

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George Henry Lett, the creator of Irish Red



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Soccer Condors overcome adversity in Windsor

by Neven Mujezinovic

The Condor soccer teams had to overcome many adversities as they traveled to Windsor on Sept. 19 to play St. Clair College in their first league games of the season.

Injuries, sending-offs and the fact that only 11 players were available for the women and 12 for the men, meant a valiant effort from all would be needed.

In the end a win and a tie should be ample consolation for the Condors' brave endeavours.

Angela Popadakos put the women's team in the lead and it looked like the Condors were on their way to victory in the season opener.

But about 20 minutes from time, forward Karen Melanson was sent off for protesting to the referee.

Condors' coach Geoff Johnstone said the offence deserved a yellow card, not a red one. He also said the call was indicative of the biased refereeing which had been going on all game.

The women, who once again

had to play the whole game without being able to rest, caved in to the pressure and let in the equalizing goal five minutes from time. The result stayed tied at 1-1.

The men's game followed almost an identical scenario. The quality of the refereeing remained constant.

The Condors pulled ahead with a goal by Andre Pereira. Once again, a Conestoga player, Zlatko Lakoseljic, was sent off with 20 minutes remaining, for next to nothing, according to Johnstone.

Shortly afterwards, another Condor saw red. This time, the dismissal was justified, and Predrag Comenov got an earful from Johnstone.

The Condors managed to hold on to the lead and start their league season with a 1-0 win away from home.

Johnstone said he was really pleased with both teams' performances.

"It was a good, solid effort. Good fighting spirit from both teams under difficult conditions."



Condors pitcher Dana Rooney lets loose on the mound in OCAA women's softball action against Durham. Durham won the game 7-3.
(Photo by Rob Himburg)

Condors record falls to 1-1 after suffering 7-3 loss to Durham

By Rob Himburg

It's autumn again. That means that the air is cooler, the leaves are falling, and of course, it's time for the softball season once again at Conestoga.

With five returning players and a bunch of new faces, the Conestoga Women Condors began their Ontario College Athletic Association League season, savouring victory in one contest and tasting the sourness of defeat in another.

The ladies began their season by thrashing Mohawk College by a score of 13-3. They were paced by Stacie Arsenault, who had four hits, including a double, to go along with her four runs batted in. Keri Quipp added two hits and three RBI while Heather Babcock contributed two RBI to the cause. Also chipping in were Cassy Chilton, Amy Smith and Dana Rooney with one RBI each. Rooney also held the Mohawk offense at bay, allowing just four hits while fanning seven.

In the second game of the season, the Condors came up against what coach Yvonne Broome called a "very strong" Durham College.

The Condors played intensely and aggressively at the plate and

in the field by out-hitting Durham 8-6. They held on to a slim 3-2 lead going into the final inning. Unfortunately, for the Condors, a collapse in defense cost them dearly as Durham ran rampant, scoring five unanswered runs, leading them to a 7-3 victory.

The Condors offense was led by Carrie Cruickshanks who had two runs batted in and Lori Walden, who added two hits and an RBI. Julie Reitzel also had two hits.

Durham was propelled to victory by Joanna Van Dyke and Stacey Taylor who each had a hit and two RBIs. Also chipping in with single RBIs were Amanda Jeffrey, Stacey Taylor, who also had two hits and Jessica Tait who scored two runs as well.

Picking up the win for Durham was Sharon Taylor, who allowed three earned runs on eight hits. She walked two and struck out three. Dana Rooney took the loss for the Condors, allowing seven runs, six of them earned, on six hits. She whiffed six and allowed four free passes.

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Condor men win in nail-biter finish

By Neven Mujezinovic

It was the fifth minute of injury time and Fanshawe College mounted a last desperate attack. From a corner kick, a Fanshawe player connected with the ball, but Condors' goalkeeper Bill Johnson stood his ground and the ball rebounded off him. The referee then blew the final whistle.

The Condors men's soccer team held on for dear life and managed to protect a 1-0 lead to record their second straight win in the Ontario Colleges Athletics Association league on Sept. 22.

It was a game marked by two distinctly different halves and marred by over-aggressiveness from both teams.

The first half offered only occasionally well-played soccer, and it came mostly from the Condors. The rest of the time it was a scrappy affair with both teams struggling to find any kind of flow. The Condors looked like the only side capable of scoring, while Fanshawe's attack never seriously threatened the Condors' defence.

The first real chance came about 10 minutes after a free kick by Conestoga's Paul Mouradian sailed just over the crossbar. Conestoga strikers kept pressuring Fanshawe, but it was not to be their day. As if sensing this, cap-

tain Dan Krauter dashed up for a corner in the 30th minute, temporarily abandoning his sweeper's position, and made it 1-0 for the Condors.

The second half saw two extremely determined teams. The Fanshawe Falcons were resolved to equalize; the Conestoga Condors determined to hold on to a victory. Sometimes this resolve

"As long as we won, I'm happy with the result."

Conestoga striker Joe Shamon

went too far and the referee had his hands full, having to dish out five yellow cards and one red before the game was over.

Fanshawe kept pushing for an equalizer and had the Condors boxed up in their own half for long periods in the second half, but a combination of great defending by the Condors and bad luck by Fanshawe kept the score 1-0.

The Condors had several excellent chances to score, nevertheless. As Fanshawe threw more and more men into the attack, large gaps formed in their defence. The Condors' speedy strikers exploited these gaps with lightning counter-

attacks. Shaun Samuels, Dan Mihelic, Paul McQuade and Joe Shamon all had great opportunities to score but it was just not to be their day.

The Condors' defence, though seriously pressured, did not buckle. Especially in the second half, when Fanshawe was playing very well and pushing for the equalizer, all the defenders held their ground and had an outstanding game.

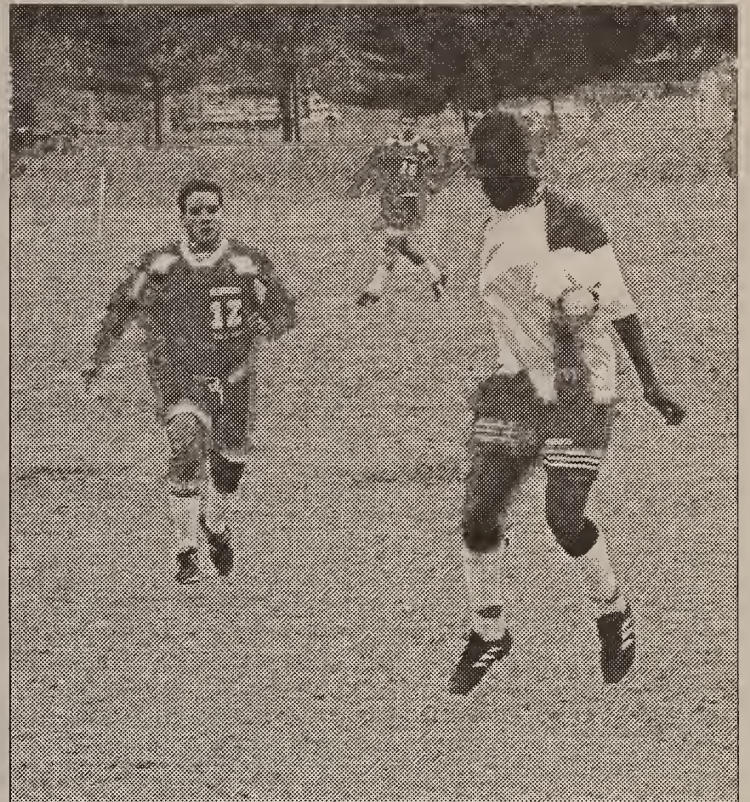
Conestoga's midfield was a bit disappointing against Fanshawe. There was very little cohesion in their play, particularly in the creative department. This was partly due to the fact that Fanshawe is a good team and the midfield had to adopt a more defensive role to try to ward off their persistent attacks. The strikers looked dangerous when chasing loose balls and creating chances for themselves, but there was little interplay between them.

Conestoga striker Joe Shamon said Conestoga needs to spread the ball out more and use the whole field. He said both teams had their chances to score and the game really could have gone either way.

"As long as we won, I'm happy with the result," said Shamon.

Fanshawe coach Anthony Camacho said he was disappointed with the result. He thought his team deserved at least a tie on the strength of their second-half performance.

"My guys have to learn to put the ball into the back of the net. It is as simple as that," said Camacho.



Condor player Dwayne Bell chests the ball down as Phil Pacheco of Fanshawe gets ready to challenge him.

(Photo by Neven Mujezinovic)

UPCOMING HOME GAMES

Women's Soccer:

Fanshawe on Sept. 29, 5 p.m.

St. Clair on Oct. 3, 1 p.m.

Men's Soccer:

St. Clair on Oct. 3, 3 p.m.

Men's Hockey:

Fleming on Oct. 7, 7:30 p.m.

Women's Softball:

Seneca on Oct. 8, 5 p.m.

Softball tourney good opportunity for testing players

By Rob Himburg

Durham College played host to a four-team women's softball tournament on the weekend of Sept. 19-20. Aside from the Condors, the Can-Am tournament featured two other teams from the Ontario College Athletics Association women's softball league, Durham, the host team, and Loyalist. It also featured a team that came from Syracuse, N.Y.

The format was a simple round-robin with the third- and fourth-place teams playing off and the first- and second-place teams doing the same.

The host team walked through the opposition in the round robin, garnering a won-lost record of 3-0. The other three teams battled to a tie for second place, all having records of 1-2.

The tie was broken, though, through the plus-minus rule. It applies to the number of runs scored for and against, with the highest number winning. The Condors claimed second spot by this virtue and went on to face Durham in the finals while Loyalist and Rochester faced off in the other game.

The final game saw Durham shut down the Condors by a score of

8-0. According to Condor coach, Yvonne Broome, the score did not reflect the game.

"It was basically a 2-0 game," said Broome. "Just like the league game where Durham defeated us, errors played a major role. Other than that it was a well-played game. Now it's just a matter of taking what we learned and applying it."

Happy with the team's finish, despite missing a few players, Broome suggested that there was more emphasis on other areas than winning.

"It was an opportunity to test players at various positions," she said. "It's also a chance to evaluate them on their various strengths and weaknesses."

En route to the final, Conestoga won their game against Loyalist by a score of 12-7. They dropped games to Durham, 11-4, and Rochester, 6-3, before playing the final.

Third year player, Kerri Quip pitched the final game, allowing only four hits, but as the errors mounted in the final inning, so did the Durham lead. As in their previous league game, the Condors had five hits, outdoing their opponent in that category, but they couldn't manage any runs.

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